## Weekly Assignments Rubric

Course: Intro to IM

| Criteria | Excellent <br> 5 points | Very Good 4 points | Good 3 points | Marginal 2 points | Poor 1 point | Incomplete 0 points | Criterion Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assignment Completion minus 1pt for each day late | Assignment completed and submitted on time. | Submitted one day late or has one or two minor areas that were not completed | Submitted up to two days late or has one major or more than two minor areas that were not completed | Submitted up to three days late or has major areas that were not completed | Submitted up to four days late or does not meet the requirements (e.g. lack of code or physical implementation) | Entirely incomplete, not submitted, or submitted too late | / 5 |


| Criteria | Excellent <br> 5 points | Very Good 4 points | Good <br> 3 points | Marginal 2 points | Poor 1 point | Incomplete 0 points | Criterion Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assignment Quality | All exercise <br> criteria are fulfilled and work shows excellent level of effort and attention to detail. Excellent names for variables, classes, and functions. Excellent comments. Clear structure. Output is creative, engaging, and interactive. Good artistic concept. Attention to aesthetics | Assignment submitted but work is slightly incomplete or one or two of the following is/are done poorly: functionality, code clarity, unengaging interactivity, weak artistic concept, attention to aesthetics not evident. | Assignment <br> submitted but <br> work is <br> moderately <br> incomplete or 3-5 <br> of the following <br> is/are done <br> poorly: <br> functionality, code clarity, unengaging interactivity, weak artistic concept, attention to aesthetics not evident. | Assignment submitted but work is mostly incomplete, and many of the following is/are done poorly: functionality, code clarity, unengaging interactivity, weak artistic concept, attention to aesthetics not evident. | Assignment <br> submitted but <br> work is very <br> incomplete or <br> most of the <br> following is/are <br> done poorly: <br> functionality, <br> code clarity, un- <br> engaging <br> interactivity, weak <br> artistic concept, <br> attention to <br> aesthetics not evident. | Incomplete, not submitted, or submitted too late | / 5 |


| Criteria | Excellent <br> 5 points | Very Good 4 points | Good 3 points | Marginal <br> 2 points | Poor 1 point | Incomplete 0 points | Criterion Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Documentation <br> - clear story should be told with pictures, text, code, video, sketches, etc. | Story is clearly told with pictures, text, code, video, sketches, etc. The assignment implementation is clearly documented and can be evaluated from the documentation. | As "Excellent" with one or two minor problems such as lack of pictures or code snippets. | As "Excellent" with two minor issues or a major issue such as lack of text description. | Story is not very <br> clear and is told <br> poorly with <br> pictures, text, <br> code, video, <br> sketches, etc. | Story is not clear at all, and is missing pictures, text, code, video, sketches, etc. | Incomplete, not submitted, or submitted too late or not submitted | / 5 |


| Criteria | Excellent <br> 5 points | Very Good 4 points | Good 3 points | Marginal 2 points | Poor 1 point | Incomplete 0 points | Criterion Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Readings - <br> reading <br> responses - in- <br> class <br> discussion | Reading responses are submitted on time. Response includes original analysis and opinion on the reading and answers the writing prompt. The response includes original writing and is not a simple summary of the reading. Full paragraphs are used with proper grammar and spelling. Student is engaged with inclass discussions. | As "Excellent" but may include one of the following issues: <br> - late submission <br> - poor grammar / spelling <br> - shorter response than given in writing prompt <br> - less than full engagemen t in in-class discussions | As "Very Good" but with multiple issues. | Reading responses do not demonstrate well written original analysis / opinion, some responses may be missing, and/or some responses are simple summaries of the reading. | Some responses incomplete / not submitted or other major issues. | Incomplete, not submitted, or submitted too late or not submitted | / 5 |

## Excellent

18 points minimum

## Very Good

16 points minimum

## Good

12 points minimum

## Poor

0 points minimum

